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ABSTRACT

Process writing methods, which are well established in Canadian elementary and secondary schools, are introduced in this book for use with adult English as a Second Language (ESL) and adult basic education (ABE) classes. The book is the result of two research projects that investigated the feasibility of using a process approach to teaching writing both with and without computers to over 200 adult students at several levels. The usefulness of process writing was established and the computers were found to have a strong motivating effect on adults. Contents of the book are as follows: Before You Start; Prewriting Activities; The First Draft and Conferencing; The Final Procedures; Linking Skills: Computers in Process Writing; Problem Solving; and Process Writing Activities That Work. Numerous classroom activities are included for ESL and ABE students in such areas as keyboarding, teaching grammar and composition skills, field trips, and peer conferencing. Contains 26 references. (LB) (Adjunct ERIC Clearinghouse on Literacy Education)

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